

AP[®] ITALIAN EXAM PREP. COURSE

SYLLABUS

LESSONS	TOPIC	THEMES, SKILLS, MATERIAL
1	Describe the literal meaning of the text	<p>THEME: Global challenges (UNIT 6) - technology and science</p> <p>SKILLS: Identify the main ideas and supporting details; determine the meaning of vocabulary words in context</p> <p>MATERIAL: -2030 Agenda Sustainable Development United Nations -“La Repubblica”- article: Agenda 2030: Affrontare le sfide globali con sostenibilita’ e innovazione</p>
2	Describing data	<p>THEME: Global challenges - technology and science</p> <p>SKILLS: Identify schemes and patterns; describe charts and graphs</p> <p>MATERIAL: graph on -demographics in Italy (ISTAT) -employment in Italy (ISTAT) -world water day (ISTAT)</p>

3	Working on Cultural Comparisons (immigration)	<p>THEME Global challenges - family, society and contemporary life</p> <p>SKILLS: Cultural comparison between Italy and USA on immigration</p> <p>MATERIAL graphs on</p> <ul style="list-style-type: none"> -immigration in Italy (ISTAT) -Foreigners and new citizens (ISTAT) -“La Repubblica - article: La carica dei profughi bambini che riporta in vita i piccoli borghi”
4	Writing Argumentative Essays (Immigration and the “second generation immigrants”)	<p>THEME: Global challenges - family, society and contemporary life</p> <p>SKILLS: Argumentative essay: Italian Government and immigration</p> <p>MATERIAL:</p> <ul style="list-style-type: none"> -Speech by President Giorgio Napolitano’s on international migrants’ day -graph on Immigration and employment -video: Italian Interior Minister Luciana Lamorgese on immigration - interviewed by Lilly Gruber
5	Writing emails (Food and Nutrition)	<p>THEME: Global challenges - Food and Nutrition</p> <p>SKILLS: Writing emails on Food and Nutrition</p> <p>MATERIAL:</p> <ul style="list-style-type: none"> -video on food and nutrition for Expo Milan 2015
6	Cultural Comparison (“The importance/value/role of public spaces” AND “The importance/valure/role of women in the job market”)	<p>THEME: Global challenges - family, society and contemporary life</p> <p>SKILLS: Cultural comparison between Italy and USA on the role of la “piazza” and other public spaces</p> <p>MATERIAL:</p> <ul style="list-style-type: none"> -video on Duomo Square - Florence: a virtual 360 Degree -video on Italian squares by Digital Diary of Italy -graph on female labor force participation (Openpolis) -graph on gender gap in employment (Openpolis) -Forbes on the 100 most successful Italian women in 2019 -

7	Interpret the content of written or audio text	<p>THEME: Global challenges and contemporary life SKILLS: Interpret the content of written or audio text by identifying the audience/goal and point of view of a text</p> <p>MATERIAL:</p> <ul style="list-style-type: none"> -video Fanpage: the effects of sexism on kids. How kids react to discrimination -articolo dissapore.com: food street. List of the best Italian street food -youtube channel, Smemoranda: Fridays for future students protest
8	Make interdisciplinary and cultural connections	<p>THEME: Global challenges - family, society, science and technology, contemporary life</p> <p>SKILLS: Make interdisciplinary and cultural connections</p> <p>MATERIAL:</p> <ul style="list-style-type: none"> -Expo 2015. Healthy eating campaign by the Italian Ministry of Health -Corriere della sera: articolo on how immigrants and Italian help each other during the pandemic -Youtube Channel, Emergency: what is Emergency and how it works? -Youtube Channel, Mefop Spa: The Italian health system.
9	Understand and apply appropriate communication strategies in interpersonal writing (EMAIL REPLY) and in interpersonal speaking (CONVERSATION)	<p>THEME: Factors that impact the quality of Life (Unit 5)</p> <p>SKILLS: email reply, conversation</p> <p>MATERIAL: holidays, festival, and traditions</p> <ul style="list-style-type: none"> -video on Halloween in Sardinia (“su mortu mortu”) -youtube channel, Ohga: how plastic is affecting our quality of life -“La Repubblica” (environment): article “Raccogliamo sempre piu’ plastica, ma il 40% non viene riciclato” -conversation practice (on environment) -Video: book sharing in Roma; how to recycle

10	<p>Make connections in and across disciplines. (technology/social media and language)</p>	<p>THEME: How science and technology influence our life (unit 4) SKILLS: argumentative essay MATERIAL: -Youtube channel, “Palazzo Chigi”: do you know what cyberbullying is? -puntoinformatico.it: Whatsapp has changed the relationship between school and parents -Repubblica tv: video on how social media have changed the communication between parents and teachers -graph on how social media impact our life (social di cittadinanza e social funzionali)</p>
11	<p>Use the appropriate strategies in oral presentations</p>	<p>THEME: How science and technology influence our life (unit 4) SKILLS: how to make an effective and concise oral presentations MATERIAL: -video on Urban gardens -video Fondazione Umberto Veronesi: Benefits of eating vegetarian and vegan -Repubblica tv: vegetarianism and veganism -sito web: article: dieta vegetariana tra valori etici e corretta alimentazione</p>
12	<p>Describe data</p> <p>Give a prompts, students write an essay and an email + participate into a conversation</p>	<p>THEME: How science and technology influence our life (unit 4) SKILLS: Identify schemes and patterns; describe charts and graphs</p>
13	<p>Apply a variety of syntactic structures to interpersonal writing and to conversations</p> <p>Interpret the meaning of a text</p>	<p>THEME: Influences of beauty and art (unit 3) MATERIAL: Video: Italia, bellezza da condividere Poem and Prose: Poem by Ungaretti “soldati” and the book “Libro Cuore”</p>

14	<p>Given a prompt the students write an email and an argumentative essay. They also do a cultural comparison</p> <p>Describe the meaning of a text:</p>	<p>THEME: How science and technology influence our life (unit 4)</p> <p>MATERIAL:</p> <ul style="list-style-type: none"> -video, save the children Italy: quali benefici ha l'arte sui bambini -article: 29 motivi per essere orgogliosi di essere italiani (with a particular emphasis on art: architecture, theatre, fashion, cuisine)
15	<p>Understand and use appropriate strategies in interpersonal writing and seeking</p> <p>Interpret the content of written or audio text</p>	<p>THEME: Influences of beauty and art (unit 3)</p> <p>MATERIAL:</p> <ul style="list-style-type: none"> -video I benefici della lettura per i bambini -article "la testa degli italiani" (Beppe Severgnini) -article on Museo regionale sull'emigrazione dei piemontesi nel mondo (Italians victims of racism in Europe)
	<p>Making cultural connections</p>	<p>THEME: influence of the language on culture and identity (UNIT 2) AND Family in different societies</p> <p>MATERIAL :</p> <ul style="list-style-type: none"> -article: Mattarella premia 33 eroi italiani, ecco chi sono -video, gay pride in Rome -article: come sono strutturate le famiglie oggi?