

AP® ITALIAN EXAM PREP.

COURSESYLLABUS

LESSONS	ТОРІС	THEMES, SKILLS, MATERIAL
1	Describe the literal meaning of the text	THEME: Global challenges(UNIT 6) - technology and science SKILLS: Identify the main ideas and supporting details; determine the meaning of vocabulary words in context MATERIAL: -2030 Agenda Sustainable Development United Nations -Identikit del Non-profit Green

2	Describing data	THEME: Global challenges - technology and science SKILLS: Identify schemes and patterns; describe charts and graphs
		MATERIAL: graph on -Immigration in Italy (ANSA) -Earth Day (ISTAT)

3	Working on Cultural Comparisons (immigration)	THEME Global challenges - family, society and contemporary life SKILLS: Cultural comparison between Italy and USA on immigration MATERIAL graphs on -immigration in Italy (ISTAT) -Foreigners and new citizens (ISTAT)
4	Writing Argumentative Essays (Immigration and the "second generation immigrants")	THEME: Global challenges- family, society and contemporary life SKILLS: Argumentative essay: Italian Government and immigration MATERIAL: -Interview to the Italian singer Ghali -graph on Immigration and employment -video: Italian Interior Minister Luciana Lamorgese on immigration - interviewed by Lilly Gruber

5	Writing emails (Food andNutrition)	THEME: Global challenges - Food and Nutrition SKILLS: Writing emails on Food and Nutrition MATERIAL: -article on Tiramisu: a popular Italian recipe. The recipe is presented by the Italian youtuber Sonia Peronacciarticle on La Pasta Italiana nel mondo (Italian Agency GEA)
6	Cultural Comparison ("The importance/value/role of public spaces" AND "The importance/valure/role of women in the job market")	THEME: Global challenges- family, society and contemporary life SKILLS: Cultural comparison between Italy and USA on the role of la "piazza" and other public spaces MATERIAL: -video on Duomo Square - Florence: a virtual 360 Degree -video on Italian squares by Digital Diary of Italy -article on women in scientific research (AGI) -article on Italian women in soccer (II Post - online newspaper) -article on salaries in Milan (INPS) -Forbes on the 100 most successful Italian women in 2019 -

7	Interpret the content of written or audio text	THEME: Global challenges and contemporary life SKILLS: Interpret the content of written or audio text by identifying the audience/goal and point of view of a text MATERIAL: -video Fanpage: the effects of sexisms on kids. How kids react to discrimination -articolo dissapore.com: food street. List of the best Italian street food -youtube channel, Smemoranda: Fridays for future
		students protest

8	Make interdisciplinary and cultural connections	THEME: Global challenges - family, society, science and technology, contemporary life SKILLS: Make interdisciplinary and cultural connections MATERIAL: -Expo 2015. Healthy eating campaign by the Italian Ministry of Health -Corriere della sera: articolo on how immigrants and Italian help each other during the pandemic -Youtube Channel, Emergency: what is Emergency and how it works? -Youtube Channel, Mefop Spa: The Italian health system.
9	Understand and apply appropriate communication strategies in interpersonal writing (EMAIL REPLY) and in interpersonal speaking (CONVERSATION)	THEME: Factors that impact the quality of Life (Unit 5) SKILLS: email reply, conversation MATERIAL: holidays, festival, and traditions -article on Halloween in Italy -video on Halloween in Italy (TG2) -"La Repubblica" (environment): article "Raccogliamo sempre piu' plastica, ma il 40% non viene riciclato" -conversation practice (on environment) -Video: book sharing in Roma; how to recycle

10	Make connections in and across disciplines. (technology/social media and language)	THEME: How science and technology influence our life (unit 4) SKILLS: argumentative essay MATERIAL: -Youtube channel, "Palazzo Chigi": do you know what cyberbullying is? -puntoinformatico.it: Whatsapp has changed the relationship between school and parents -Repubblica tv: video on how social media have changed the communication between parents and teachers -graph on how social media impact our life (social di cittadinanza e social funzionali)
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11	Use the appropriate strategies in oral presentations	THEME: How science and technology influence our life (unit 4) SKILLS: how to make an effective and concise oral presentations MATERIAL: -video on Urban gardens -video Fondazione Umberto Veronesi: Benefits of eating vegetarian and vegan -Repubblica tv: vegetarianism and veganism -sito web: article: dieta vegetariana tra valori etici e corretta alimentazione
12	Describe data Give a prompts, students write an essay and an email + participate into a conversation	THEME: How science and technology influence our life (unit 4) SKILLS: Identify schemes and patterns; describe charts and graphs
13	Apply a variety of syntactic structures to interpersonal writing and to conversations Interpret the meaning of a text	THEME: Influences of beauty and art (unit 3) MATERIAL: -Article on the Italian cultural heritage (II Bo Live, online newspaper by the university of Padua) -Poem and Prose: Poem by Ungaretti "soldati" and the book "Libro Cuore" -interview with Paola Cortellesi, director of C'è ancora domani

14	Given a prompt the students write an email and an argumentative essay. They also do a cultural comparison Describe the meaning of a text:	THEME: How science and technology influence our life (unit 4) MATERIAL: -audio: interview with Nobel Prize Giorgio Parisi -article: 29 motivi per essere orgogliosi di essere italiani (with a particular emphasis on art: architecture, theatre, fashion, cuisine)
15	Understand and use appropriate strategies in interpersonal writing and seeking Interpret the content of written or audio	THEME: Influences of beauty and art (unit 3) MATERIAL: -article "la testa degli italiani" (Beppe Severgnini) THEME: influence of the language on culture and identity (UNIT 2) AND Family in different societies MATERIAL:
	text Making cultural connections	-article: Mattarella premia 33 eroi italiani, ecco chi sono -video, gay pride in Rome -article: come sono strutturate le famiglie oggi?