

# BEGINNER/PRE-INTERMEDIATE LEVEL

COMPETENCIES	GRAMMAR	VOCABULARY
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## UNITÀ 1 • PRIMI CONTATTI p. 9

### ITALIAN 100

<ul style="list-style-type: none"> <li>greeting people upon arriving and leaving</li> <li>introducing yourself</li> <li>asking about pronunciation, spelling and meaning</li> <li>asking about someone's place of origin</li> <li>giving your phone number</li> </ul>	<ul style="list-style-type: none"> <li>pronunciation of <i>C</i> and <i>G</i></li> <li>present tense of <i>essere</i>, <i>chiamarsi</i> and first conjugation verbs (singular forms: <i>io</i> and <i>tu</i>)</li> <li>the alphabet</li> <li>singular forms of adjectives ending in <i>-o</i> and <i>-a</i></li> <li>preposition <i>di</i> + city names, preposition <i>in</i> + country names and preposition <i>a</i> + city names</li> </ul>	<ul style="list-style-type: none"> <li>greetings</li> <li>classroom objects</li> <li>adjectives of nationalities</li> <li>country names</li> <li>numbers from 0 to 20</li> </ul>
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grammatica 1 p. 20 • glossario 1 p. 22 • caffè culturale 1 **SALUTI** p. 23 • videocorso 1 **AMICI** p. 24

## UNITÀ 2 • BUON APPETITO! p. 25

<ul style="list-style-type: none"> <li>ordering in a café and in a restaurant</li> <li>asking for things in a polite way</li> <li>thanking someone</li> <li>asking for the bill</li> <li>asking for price</li> </ul>	<ul style="list-style-type: none"> <li>plural and singular nouns</li> <li>definite articles</li> <li>indefinite articles</li> <li>demonstrative (singular) pronouns: <i>questo</i>, <i>quello</i></li> </ul>	<ul style="list-style-type: none"> <li>food, beverages, courses and meals</li> <li><i>Scusi!, per favore, per cortesia, per piacere, grazie, prego</i></li> <li>numbers from 20 to 100</li> </ul>
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grammatica 2 p. 36 • glossario 2 p. 38 • caffè culturale 2 **GELATO, CHE PASSIONE!** p. 39 • videocorso 2 **UN PRANZO VELOCE** p. 40

## UNITÀ 3 • IO E GLI ALTRI p. 41

### ITALIAN 101

<ul style="list-style-type: none"> <li>introducing someone</li> <li>describing people's activities on a specific day of the week</li> <li>asking for someone's age and occupation</li> <li>telling dates</li> <li>asking someone how he / she is</li> </ul>	<ul style="list-style-type: none"> <li>present tense: third singular person of first, second and third conjugation verbs</li> <li>present tense: singular forms of irregular verbs (<i>essere</i>, <i>avere</i>, <i>fare</i>, <i>andare</i>, <i>stare</i>)</li> <li>nouns: special cases</li> <li>prepositions <i>in</i> + country names, <i>a</i> + city names and <i>per</i> + city and country names</li> <li>formal and informal address</li> <li>pronunciation of statements and questions</li> </ul>	<ul style="list-style-type: none"> <li>world languages</li> <li>professions</li> <li>workplaces</li> <li>days of the week</li> <li><i>Come sta? / Come stai?, Come va?</i></li> <li>numbers from 100 onwards</li> </ul>
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grammatica 3 p. 52 • glossario 3 p. 54 • caffè culturale 3 **DONNE E LAVORO IN ITALIA** p. 55 • videocorso 3 **L'ANNUNCIO** p. 56

## UNITÀ 4 • TEMPO LIBERO p. 57

<ul style="list-style-type: none"> <li>talking about free time and leisure activities</li> <li>talking about how often one does something</li> <li>talking about people's interests and occupations</li> <li>expressing one's likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>present tense: plural persons of first, second and third conjugation verbs</li> <li>present tense: plural persons of irregular verbs (<i>andare</i>, <i>avere</i>, <i>bere</i>, <i>essere</i>, <i>fare</i>, <i>stare</i>)</li> <li><i>piacere</i></li> <li><i>sapere</i> vs <i>conoscere</i></li> </ul>	<ul style="list-style-type: none"> <li>free time activities</li> <li>parts of the day</li> <li>university faculties</li> <li>interrogatives: <i>com'è, con chi, di che cosa, quanti, perché, dove, come</i></li> <li>adverbs of frequency</li> <li>expressions with verb <i>avere</i></li> </ul>
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grammatica 4 p. 70 • glossario 4 p. 72 • caffè culturale 4 **RISTORANTE, TRATTORIA O...?** p. 73 • videocorso 3 **IL QUIZ PSICOLOGICO** p. 74

COMPETENCIES	GRAMMAR	VOCABULARY
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**UNITÀ 5 · IN GIRO PER L'ITALIA** p. 75

**ITALIAN 102**

<ul style="list-style-type: none"> <li>describing a city, a neighborhood, a street</li> <li>talking about the quality of life in a given city</li> <li>following and giving street directions</li> <li>asking and telling time</li> </ul>	<ul style="list-style-type: none"> <li>present tense: complete conjugation of <i>dare, rimanere, dire, scegliere, uscire</i> and <i>venire</i></li> <li>preposition <i>a</i> vs preposition <i>in</i></li> <li><i>c'è / ci sono</i></li> <li>singular and plural forms of adjectives ending with <i>-o, -a, -e</i></li> <li>noun-adjective agreement</li> </ul>	<ul style="list-style-type: none"> <li>means of transport</li> <li>common adjectives</li> <li>street directions</li> <li>street furniture and urban environment</li> <li>shops and services</li> <li><i>Che ora è? / Che ore sono?</i></li> </ul>
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grammatica 5 p. 90 • glossario 5 p. 92 • caffè culturale 5 **QUANTA ITALIA C'È IN TE?** p. 93 • videocorso 5 **LA SECONDA A DESTRA** p. 94

**UNITÀ 6 · IN ALBERGO** p. 95

<ul style="list-style-type: none"> <li>understanding hotel brochures</li> <li>describing a hotel and a room</li> <li>complaining about hotel room</li> <li>asking for information on accommodation</li> <li>asking for and giving timetable information</li> <li>talking about holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>present tense: modal verbs <i>dovere, potere</i> and <i>volere</i></li> <li>adverbs: <i>bene</i> and <i>male</i></li> <li>compound prepositions</li> <li>focus on preposition <i>a</i></li> </ul>	<ul style="list-style-type: none"> <li>types of accommodation</li> <li>time indicators: <i>ieri, oggi, domani, dopodomani, stamattina, oggi pomeriggio, stasera, stanotte, domattina, domani pomeriggio, domani sera, domani notte</i></li> <li>home furniture and features</li> <li>months and seasons</li> <li>holiday activities</li> </ul>
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grammatica 6 p. 106 • glossario 6 p. 108 • caffè culturale 6 **MANCIA E SCONTRINO: CHE COSA SONO?** p. 109 • videocorso 6 **IN VACANZA** p. 110

**UNITÀ 7 · UN FINE SETTIMANA** p. 111

**ITALIAN 103**

<ul style="list-style-type: none"> <li>understanding travel brochures</li> <li>talking about past actions and understanding descriptions of past events</li> <li>specifying when a past event took place</li> <li>asking for and providing information on means of transport, prices and time</li> </ul>	<ul style="list-style-type: none"> <li>past tense: <i>passato prossimo</i></li> <li>forms and agreement of the past participle</li> <li>irregular past participles</li> <li>verbs taking <i>essere</i> as an auxiliary</li> <li>adverbs of time</li> <li><i>ci vuole / ci vogliono</i></li> </ul>	<ul style="list-style-type: none"> <li>weather conditions</li> <li>time indicators: <i>stamattina, ieri, l'altro ieri, scorso, fa, già, appena, non ancora</i></li> <li>holiday activities</li> </ul>
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grammatica 7 p. 126 • glossario 7 p. 128 • caffè culturale 7 **DOVE ANDIAMO IN VACANZA?** p. 129 • videocorso 7 **CHE COS'HAI FATTO TUTTO IL GIORNO?** p. 130

**UNITÀ 8 · VITA QUOTIDIANA** p. 131

**ITALIAN 200**

<ul style="list-style-type: none"> <li>describing one's work habits and working hours</li> <li>commenting on someone else's lifestyle</li> <li>describing and asking about someone's daily routine</li> <li>congratulating someone on special occasions and public holidays</li> <li>saying the date</li> <li>talking about public holidays</li> <li>writing a greeting card</li> </ul>	<ul style="list-style-type: none"> <li>prepositions: <i>da... a...</i></li> <li>prepositions <i>a</i> and <i>di</i> + infinitive</li> <li>present tense: reflexive verbs</li> <li>position of the reflexive pronoun in modal verbs</li> <li>possessive adjectives: singular and plural forms of <i>mio</i> and <i>tuo</i></li> </ul>	<ul style="list-style-type: none"> <li>everyday actions</li> <li>the date</li> <li>congratulations and wishes for special occasions</li> <li>Italian main public holidays</li> </ul>
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grammatica 8 p. 142 • glossario 8 p. 144 • caffè culturale 8 **COSA REGALANO GLI ITALIANI** p. 145 • videocorso 8 **L'AGENDA DI LAURA** p. 146



COMPETENCIES	GRAMMAR	VOCABULARY
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**UNITÀ 9 · LA FAMIGLIA** p. 147 **ITALIAN 201**

<ul style="list-style-type: none"> <li>• describing a family tree</li> <li>• talking and writing about one's family and family habits</li> <li>• talking about past events</li> <li>• inquiring about someone's past actions</li> </ul>	<ul style="list-style-type: none"> <li>• possessive adjectives (all forms)</li> <li>• possessive adjectives + nouns referring to family relationships</li> <li>• past tense: <i>passato prossimo</i> form of reflexive verbs</li> </ul>	<ul style="list-style-type: none"> <li>• family relationships</li> <li>• the ages of life</li> <li>• common adjectives</li> </ul>
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grammatica 9 p. 158 • glossario 9 p. 160 • caffè culturale 9 I GESTI ITALIANI p. 161 • videocorso 1 LA FAMIGLIA DELLA SPOSA p. 162

**UNITÀ 10 · SAPORI D'ITALIA** p. 163 **ITALIAN 202**

<ul style="list-style-type: none"> <li>• talking about one's eating habits</li> <li>• writing a shopping list</li> <li>• talking about typical Italian recipes</li> <li>• understanding recipe instructions</li> <li>• doing grocery shopping</li> <li>• indicating quantities</li> </ul>	<ul style="list-style-type: none"> <li>• direct pronouns: forms and position</li> <li>• partitive use of preposition <i>di</i></li> <li>• <i>ne</i></li> </ul>	<ul style="list-style-type: none"> <li>• food and dishes</li> <li>• measurement units: <i>chilo, etto, grammo, litro</i></li> <li>• food packaging</li> <li>• cooking utensils</li> </ul>
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grammatica 10 p. 174 • glossario 10 p. 176 • caffè culturale 10 L'ITALIA NEL PIATTO p. 177 • videocorso 10 IL PANINO PERFETTO p.

178 **UNITÀ 11 · FARE ACQUISTI** p. 179 **ITALIAN 203**

<ul style="list-style-type: none"> <li>• talking and asking about events that will occur in the future</li> <li>• shopping for clothes and shoes</li> <li>• describing one's look on special occasions</li> </ul>	<ul style="list-style-type: none"> <li>• future tense (regular and irregular forms)</li> <li>• direct and indirect pronouns: forms and position</li> <li>• verbs + indirect pronouns</li> <li>• <i>piacere</i> + indirect pronouns</li> <li>• demonstrative adjectives: <i>quello</i> (singular and plural forms)</li> <li>• <i>poco, molto, tanto, troppo</i></li> </ul>	<ul style="list-style-type: none"> <li>• colors, fabrics and fabric patterns</li> <li>• clothing</li> <li>• <i>stare bene / male (a qualcuno)</i></li> <li>• time indicators: <i>più tardi, domattina, prossimo, tra, prima o poi, un giorno, presto</i></li> </ul>
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grammatica 11 p. 190 • glossario 11 p. 192 • caffè culturale 11 LA MODA ITALIANA p. 193 • videocorso 11 COME MI STA? p. 194

**UNITÀ 12 · IL MONDO CHE CAMBIA** p. 195 **ITALIAN 300**

<ul style="list-style-type: none"> <li>• talking about technology and your relationship with it</li> <li>• recalling events that have been repeated several times in the past</li> <li>• talking about your younger days</li> <li>• expressing your opinion on the advantages and disadvantages of technology</li> </ul>	<ul style="list-style-type: none"> <li>• past tense: <i>imperfetto</i> (forms and use)</li> <li>• <i>imperfetto</i> forms of irregular verbs: <i>essere, fare, bere, dire</i></li> <li>• <i>passato prossimo</i> vs <i>imperfetto</i></li> <li>• agreement between direct pronouns and past participles</li> </ul>	<ul style="list-style-type: none"> <li>• technology</li> <li>• travels</li> <li>• time and frequency indicators: <i>di solito, normalmente, generalmente, una volta, mentre, da bambino</i></li> </ul>
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grammatica 12 p. 204 • glossario 12 p. 206 • caffè culturale 12 LA STORIA DELL'ITALIA MODERNA IN SEI OGGETTI p. 207 • videocorso 12 DA BAMBINA ABITAVO QUI p. 208

COMPETENCIES	GRAMMAR	VOCABULARY
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**UNITÀ 13 • COME SIAMO** p. 209

**ITALIAN 301**

<ul style="list-style-type: none"> <li>• understanding and giving physical descriptions</li> <li>• describing one's personality</li> <li>• reading the horoscope</li> <li>• making, accepting and refusing an invitation</li> <li>• describing actions which are going on right now</li> </ul>	<ul style="list-style-type: none"> <li>• use of auxiliaries <i>essere</i> and <i>avere</i> with verbs <i>cominciare</i> and <i>finire</i></li> <li>• absolute superlative</li> <li>• <i>molto</i> (adjective and adverb)</li> <li>• <i>avere</i> and <i>essere</i> + modal verbs</li> <li>• progressive form with <i>stare</i> + present gerund</li> <li>• present gerund forms of regular and irregular verbs (<i>dire, fare, bere</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• nouns and adjectives for physical descriptions (face and body)</li> <li>• personality adjectives</li> <li>• zodiac signs</li> <li>• <i>ti va di, che ne dici di, mi dispiace, veramente non mi va, volentieri, hai voglia di, dai</i></li> </ul>
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grammatica 13 p. 220 • glossario 13 p. 222 • caffè culturale 13 **ITALIANI CELEBRI** p. 223 • videocorso 13 **UNA SERATA TRA AMICI** p. 224

**UNITÀ 14 • CASA DOLCE CASA** p. 225 **ITALIAN 302**

<ul style="list-style-type: none"> <li>• understanding and writing short rental ads</li> <li>• understanding and giving home descriptions</li> <li>• expressing wishes</li> <li>• expressing the consequence of a possible hypothesis</li> <li>• expressing likes and dislikes</li> <li>• giving advice</li> </ul>	<ul style="list-style-type: none"> <li>• comparatives (minority, majority and equality)</li> <li>• present conditional (regular and irregular forms)</li> <li>• <i>ci</i></li> </ul>	<ul style="list-style-type: none"> <li>• ordinal numbers</li> <li>• home features and furniture</li> <li>• house types</li> <li>• <i>al posto</i> + possessive adjective</li> </ul>
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grammatica 14 p. 236 • glossario 14 p. 238 • caffè culturale 14 **TIPI DI ABITAZIONE** p. 239 • videocorso 14 **UNA VITA POCO SANA** p. 240

**UNITÀ 15 • VIVERE IN ITALIA** p. 241 **ITALIAN 303**

<ul style="list-style-type: none"> <li>• comparing Italian social habits and traditions with those of other countries</li> <li>• understanding travel brochures and travel blogs</li> <li>• understanding and giving orders, recommendations and instructions</li> <li>• underlining cultural differences</li> </ul>	<ul style="list-style-type: none"> <li>• <i>imperativo informale singolare</i> and <i>imperativo plurale</i> (affirmative and negative forms)</li> <li>• position of direct and indirect pronouns with <i>imperativo</i></li> <li>• irregular forms of <i>imperativo</i></li> <li>• direct and indirect pronouns, <i>ci</i> and <i>ne</i> + contracted forms of <i>imperativo</i></li> </ul>	<ul style="list-style-type: none"> <li>• tourist activities and accommodation solutions</li> <li>• Italian habits and traditions</li> <li>• types of coffee</li> <li>• <i>Mi raccomando!</i></li> </ul>
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grammatica 15 p. 252 • glossario 15 p. 254 • caffè culturale 15 **CHE DIFFERENZA...!** p. 255 • videocorso 15 **CONOSCERE LE LINGUE** p. 256

**SEZIONE LETTERARIA / LITERARY SECTION** p. 257